

#### **WHITE PAPER**

# «Propelling the talents of aerospace towards Industry 4.0»

Canadian Council for Aviation & Aerospace Labour Market Strategy Day

November 17, 2016







# OVERVIEW OF QUEBEC'S AEROSPACE INDUSTRY





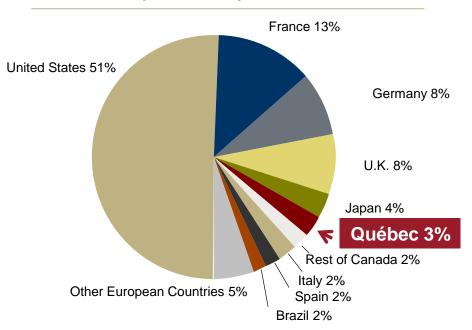
#### **Québec Aerospace Industry**

- Montréal : **Top 3** aerospace centers in the world
- Québec ranks #6 in the world for sales (while Canada ranks #5 in the world as a whole)

#### **Aerospace centers in the world**

# Seattle Montréal

#### Aerospace industry revenue share



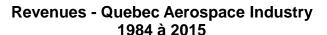
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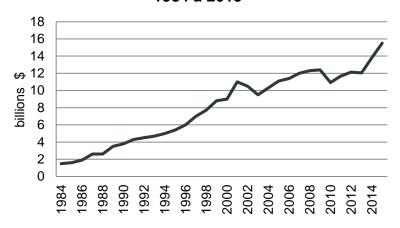




#### The heart of the Canadian aerospace industry

- Revenues of 15.5 billions \$ in 2015
- 40,160 jobs, including 13,000 engineering professionals
- 191 companies
- 50% of total Canadian aerospace revenues
- 50% of the Canadian workforce
- 60% of total Canadian aerospace exports (more than 80 % of our production is exported)
- 70% of Canadian aerospace R&D spending





**CAMAQ** (Québec aerospace sectoral workforce committee):

**By 2026, need of 40 000 jobs in aerospace** (12 000 new jobs + 28 000 replacements)

Growth of 2,27 % per year over the past 32 years

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### THE QUEBEC AEROSPACE CLUSTER, AÉRO MONTRÉAL





#### Aéro Montréal, Québec's Aerospace Cluster

- Founded in 2006, Aéro Montréal is a strategic think-tank that groups all the major decision makers in Québec's aerospace sector
- Its **MISSION** is to mobilize Québec's aerospace cluster to support its growth and its influence on the global stage.

#### **Bringing together industry leaders...**



#### ... to work on the industry priorities

Strategic Committees – in line with the trends and challenges the industry faces

- 1 Branding and Promotion
- 2 Innovation
- 3 Supply Chain
- 4 Human Ressources Development
- 5 Markets Development SME
- 6 Defence and National Security





#### **Human Resources Development working group**

#### **Main challenges:**

- ✓ Stimulate enthusiasm amongst young generations for science and technology, especially aerospace, and to prevent school dropout
- ✓ Workforce succession and intergenerational knowledge transfer (linked with aging population)
- ✓ Align the education programs to industry needs





#### **Genesis of the White Paper**

#### Aero Talent Forum – April 29, 2016 - International Aerospace Week

- Three (3) clinics addressing the following issues :
  - 1. Training programs
  - 2. Company internships
  - 3. Funding for training
- Over 100 participants, 19 speakers and 17 exhibitors
- ➤ Look one step further to address the impact of Industry 4.0 and digitalization on future competencies need.





#### Demystify and clarify the concept of "Industry 4.0."

Not everyone is on the same level when it comes to understanding its concept, details, challenges and benefits.

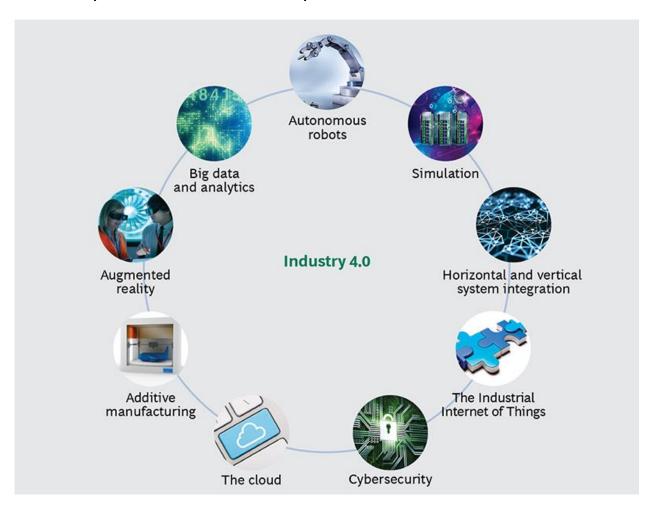
- Industry 4.0" was introduced in Germany in 2005 to describe the 4<sup>th</sup> current revolution in the **manufacturing industry**.
- Industry 1.0 (1784) was characterized by **mechanical production and steam power**;
- Industry 2.0 (1870) by electric power, mass production and the first assembly line;
- Industry 3.0 (1969) by electronics, ICT, and automation.





#### Technologies that are transforming industrial production in Industry 4.0

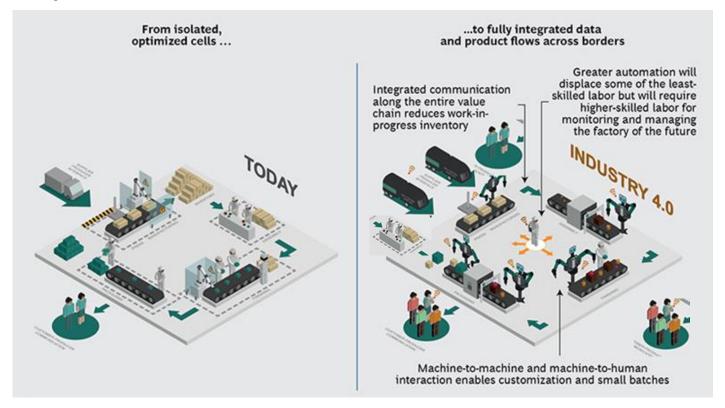
> Each requires resources and specific skills sets.







#### Industry 4.0 transforms traditional interactions related to manufacturing



- Despite the greater use of robotics and computerization, there will be a net increase in jobs (ex.: Robot coordinators, Industrial data scientists)
- > **Technical skills** + transversal skills "**soft skills**" (organisational, management, communication, supervision)





Define a shared vision of education at all levels and in a concerted way to guide the entire <u>aerospace ecosystem</u> towards Industry 4.0.





































#### **Proposed means:**

- Make representations to the relevant ministries (Québec Education Department, Emploi Québec, etc.) so that educational programs in aerospace change and adapt more quickly.
- Redefine the curriculum of high schools, colleges and universities to incorporate a "4.0 Program" into basic training





#### Proposed means (cont'd):

 Review the elementary school academic curriculum to initiate young students even earlier on their journey to science, digital technology (programming), robotics and aerospace.







 Develop a "4.0 Skills Guide" through concerted and continuous consultation with aerospace companies, with the participation of educational institutions of all levels, research centers, the aerospace cluster and its partners.





#### Proposed means (cont'd):

- Expand access to scholarships for high school, college and university (undergraduate) training in the workplace and for SMEs, as well as to funds for internships, continuing education and professional development in companies.
- Bring the industry closer to training centers by promoting and financing mobile training opportunities for skilled workers and technicians.
- Repeat events that bring together companies, students and workers to promote career opportunities in aerospace.
  - Take advantage of these opportunities to raise awareness among participants about "Industry 4.0."





With the implementation of Industry 4.0 in aerospace, establish a gradual approach to analyze the business needs of companies, especially SMEs, and support them in developing a strategy







Digital Economy Action Plan



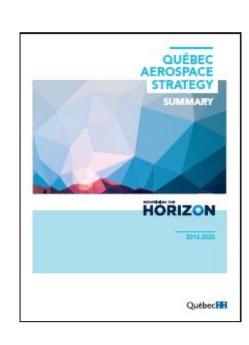


#### Proposed means:

Understand, communicate and use the measures of the Québec Aerospace
 Strategy to implement actions related to supporting and financing companies transitioning to Industry 4.0.

## MACH FAB 4.0: Encourage SMEs to make the transition to Industry 4.0

- Sponsorships and support for SMEs making the transition to Industry
   4.0 (9,5 M\$)
- Special digital intervention squads (4 M\$)
- Investment support for transitioning to Industry 4.0
  - Support **50 SMEs** in the aerospace sector in their transition to becoming digital companies of the future.
  - Partners : STIQ, CEFRIO et AÉROETS.







Develop a culture of knowledge sharing and succession focused on the emergence of a new generation of 4.0 workers.

Faced with an aging workforce and numerous retirements:

- Intensify efforts and activities **promoting careers in aerospace**, especially among **women and immigrants**
- Develop a culture of succession within companies





#### **Conclusion**

#### Success in Quebec relies on the collaboration between:

- Industry
- Education Institutions
- Government
- ➤ Need for a National HR Strategy to address the issues of Industry 4.0, and to align education programs to future industry needs



#### **THANK YOU!**

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